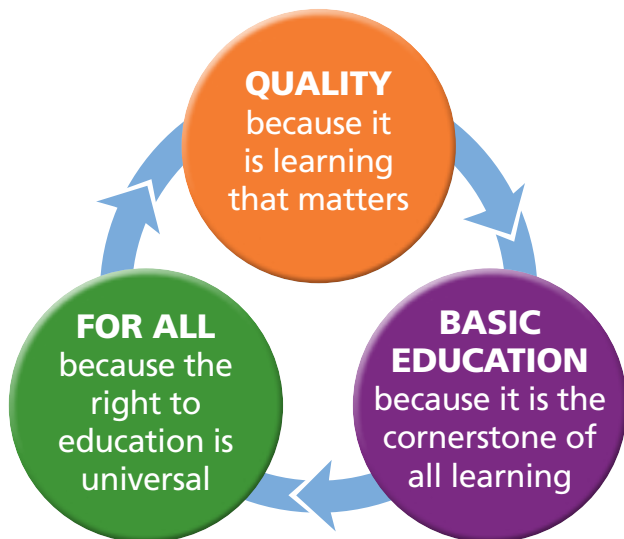




**OUR VISION is of a fair, safe and sustainable world where all children are in school and learning.**

The UK's Department for International Development (DFID) is committed to the Millennium Development Goals – universal primary completion and gender parity at all levels of education – and to the broader Education For All goals.

### DFID SUPPORTS



### DFID's DIRECT SUPPORT WILL:

- Enable 5.5 million children to go to school each year.
- Build 15,000 classrooms per year.
- Train 130,000 teachers per year.
- Support over 200 universities in Africa and Asia.
- Provide over 500 scholarships per year.
- Give young people a chance to gain work skills.

### WHAT YOU CAN DO

- Support the Global Campaign for Education: join people around the world to campaign for Education For All.  
[www.csendmyfriend.org](http://www.csendmyfriend.org)  
[www.campaignforeducation.org](http://www.campaignforeducation.org)
- Join FIFA, footballers and supporters at the World Cup in South Africa 2010. Sign your name at [www.join1goal.org](http://www.join1goal.org) and call on world leaders to make education for all children a reality.
- Be part of the **LIFT**: sign up to DFID's monthly updates to find out what more you can do to help people lift themselves out of poverty.  
[www.dfid.gov.uk/Getting-Involved](http://www.dfid.gov.uk/Getting-Involved)
- Get involved with your local **DFID Global Schools Partnership** and bring global issues into the lives of young people, teachers, families and the local community.  
[www.britishcouncil.org/globalschools.htm](http://www.britishcouncil.org/globalschools.htm)

[www.dfid.gov.uk/educationstrategy](http://www.dfid.gov.uk/educationstrategy)

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# Learning For All: DFID's Education Strategy for 2010-2015



## PROGRESS

**There has been real progress in getting children into school. Between 1999 and 2007:**

- The number of out of school primary aged children dropped from **103** million to **72** million.
- Global secondary enrolment has risen from **434** million to **519** million, **47%** are girls.
- The number of teachers in primary school has increased globally by **two million** – mainly in **sub-Saharan Africa**.

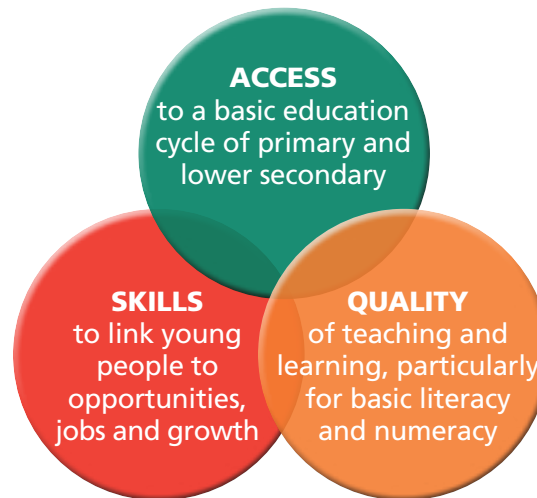
Source: Unesco EFA Global Monitoring Report 2010

## CHALLENGES

**Some serious and ongoing challenges remain:**

- Progress is slowing down, especially in fragile and conflict affected states.
- Domestic budgets are threatened.
- Marginalised groups, including children with disabilities and linguistic minorities, continue to be excluded.
- Many children leave school without the basic skills and knowledge needed to be productive members of society.

## DFID WILL FOCUS ACTION ON:



## DFID SPEND

We will meet our commitment to spend at least **£8.5 billion** over ten years to 2015, with annual expenditure rising to £1 billion per annum. **Half of this will go to Africa.**

We will allocate **most of our bilateral aid to basic education** (70%), and increase the volume and proportion of bilateral education aid to fragile and conflict affected states (50%).

## EDUCATION WORKS

- Education overcomes poverty, reduces inequality and helps people to help themselves.
- Each extra year of education raises lifetime wages by about 10%.
- Education improves health and reduces fertility. Children of educated mothers are healthier, better nourished and more likely to survive as infants.
- Education improves personal responsibility for supporting sustainable environmental management.

## WE WILL:

Support the **whole education sector** with long term flexible funding, and prioritise **basic education** where we can.

Protect cognitive function in **early childhood** by focusing on nutrition in six countries that account for half of the world's under-nourished children.

We will continue to invest in **post-basic education**, expanding skills training so that young people benefit from opportunities, jobs and growth.

We will help create a new **global education partnership** in 2010 by working with multilateral and government partners, and with private sector, faith groups and civil society.

For more information on Learning for All, go to [www.dfid.gov.uk/educationstrategy](http://www.dfid.gov.uk/educationstrategy)

